

Level 5 Plan



Level 5

Week 23	Learning Objectives/Success Criteria <ul style="list-style-type: none"> • Practise recognition and recall of new Level 5 graphemes. • Learn new focus: adding -s and -es. • Practise reading and spelling words with consonant blends and words with -s and -es added. <ul style="list-style-type: none"> • Learn new reading words scissors and castle. • Learn new spelling words live and coming. • Practise reading and spelling high-frequency words. • Practise reading and spelling polysyllabic words. • Practise reading sentences and writing sentences
Date: / /	
Group:	
Focus GPCs Adding -s and -es	
Focus Common Exception Words scissors, castle (reading) live, coming (spelling)	

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Revisit & Review	Spelling test - last week's focus words: jumped, looked, gasped, yelled, hunted, started, shouted, wished, please, lived.	Revise all taught Level 5 GPCs and common exception words using flashcards.	Revise all taught Level 5 GPCs and common exception words using flashcards.	Revise all taught Level 5 GPCs and common exception words using flashcards.	Revise all taught Level 5 GPCs and common exception words using flashcards.

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Teach	<p>The Surprise</p> <p>Learn to read focus words 'scissors' and 'castle'. Introduce new focus for the week: adding -s and -es to nouns and verbs.</p>	<p>Travelling</p> <p>Practise reading words ending in -s and -es using the story. Learn to read and write some of this week's focus words: skirts, raincoats, hoodies, bracelets.</p>	<p>Meeting the Family</p> <p>Learn to spell the common exception words 'live' and 'coming'.</p>	<p>A Bus Ride Adventure</p> <p>Practise writing words ending in -s or -es using the story. Learn to read and write some of this week's focus words glasses, buses, boxes, wishes.</p>	<p>The Rest of the Holiday</p> <p>Practise reading and writing all focus words from this week: skirts, raincoats, hoodies, bracelets, glasses, buses, boxes, wishes, live, coming, scissors, castle.</p>
Practise	Play 'Packing Time' with a focus on reading -s and -es.	Play '-s or -es?' with a focus on reading -s and -es.	Play 'The Travel Guide' with a focus on writing -s and -es.	Play 'Mahatma Gandhi Park' with a focus on writing -s and -es.	Play 'Grandma's Photo Album' with a focus on reading and writing -s and -es.
Apply	<p>Support children to read captions/sentences.</p> <p>Books and websites might provide you with some clues.</p>	<p>Support children to read captions/sentences.</p> <p>Lots of people are in dresses because it is so hot!</p>	<p>Support children to write captions/sentences.</p> <p>Ankit takes Kit and Sam to the shops so that Sam can get some dresses and bracelets.</p>	<p>Support children to write captions/sentences.</p> <p>Diya plays with the boxes and not with the presents.</p>	Shared Reading - 'A Trip to Kanpur'.
Follow-Up Activities	<p>Caption Match</p> <p>-s and -es word snap</p>	<p>Spot the Correct Plural</p> <p>-s and -es Indian Flag</p>	<p>Adding -s and -es Sentences</p> <p>A Postcard Home</p>	<p>Fill the Suitcase</p> <p>Mapping Plurals</p>	<p>'A Trip to Kanpur' Let's Read Together Mini Book</p> <p>'A Trip to Kanpur' Let's Write Together Mini Book</p>

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Assessment	Can children read the words 'scissors' and 'castle'? Can children blend together words ending in -s and -es?	Can children blend together words ending in -s and -es , and read and write the words: skirts, raincoats, hoodies, bracelets?	Can children blend and segment words ending in -s and -es? Can children spell the focus words 'live' and 'coming'?	Can children blend and segment words ending in -s and -es? Can the children read and write the words: glasses, buses, boxes, wishes?	Can children blend and segment words from this week to read and write a Mini Book?